

**LOUISIANA: OUR HISTORY, OUR HOME  
LESSON PLAN**

**Chapter 4: Louisiana's Government  
Section 2: Structure of State Government**

**Social Studies Grade Level Expectations**

**Civics**

Structure and Purposes of Government

18. Identify the powers of state government as defined in the Louisiana Constitution and compare/contrast those powers to the powers of the federal government (C-1A-M3)
19. Explain the purposes of state constitutions and describe the relationship of the Louisiana Constitution to the U.S. Constitution (C-1A-M4)
20. Identify the structure and powers of the three branches of the state government, the limits of those powers, and key positions within each branch (C-1A-M5)
22. Describe the powers/responsibilities and limits of power for government officials at the local and state levels in Louisiana (C-1A-M6)
23. Identify qualifications and terms of office for key leaders/representatives at the state and local levels (C-1A-M6)
24. Identify current government leaders at the state, local, and national levels in the United States (C-1A-M6)
25. Explain how a bill becomes law at the state level (C-1A-M7)
26. List and apply criteria for evaluating rules and laws (C-1A-M7)
28. Explain why taxes are needed and purposes for which tax monies/revenues are used (C-1A-M9)
29. Identify types of taxes collected by the local, state, and federal government (C-1A-M10)
30. Evaluate a type of tax in a historical context (e.g., severance tax) (C-1A-M10)

**Social Studies Standards 2014-2015**

**Standard 6 – Government: Purposes, Foundation, and Structure**

Students examine the foundation, structure, and purposes of Louisiana government and the correlations between local, state, and federal governments.

8.6.1 Compare the foundation, function, and powers of the Louisiana and United States Constitutions

**MATERIALS:**

- \_\_\_ Student Textbook, pages 109-122
- \_\_\_ Teacher Wraparound Edition, pages T109-T122
- \_\_\_ Teacher Tech Website
  - \_\_\_ GLE Visual Aids
    - \_\_\_ Branches of State Government Graphic Organizer (pg 29)
    - \_\_\_ Document-Based Learning
    - \_\_\_ Internet Activity
  - \_\_\_ Graphic Organizers
  - \_\_\_ List the ones you might use

---

- \_\_\_ Guided Reading, 4-2
- \_\_\_ Hyperlinks
- \_\_\_ Internet Activity
- \_\_\_ LEAP Activity
- \_\_\_ Outline Maps
- \_\_\_ PowerPoint Presentation
- \_\_\_ PowerPoint Quick Notes

- \_\_\_ Puzzles and Answers (pdf)-Crossword and Cryptogram
- \_\_\_ Smart Reading
  - \_\_\_ Strategy 16: Interpreting Graphs, pages 74-78
  - \_\_\_ Strategy 18: Reading Maps, pages 83-87
- \_\_\_ Smart Skills
- \_\_\_ Visual Aids
  - \_\_\_ 12: Levels of Government
  - \_\_\_ 13: Louisiana Outline Map
- \_\_\_ Workbook and Answers, page 34
- \_\_\_ Wrap-Up Game and Score Sheet

**ADDITIONAL RESOURCES IN TOOLKIT ON TEACHER TECH WEBSITE:**

- \_\_\_ Building Skills
- \_\_\_ Celebrating African American History
- \_\_\_ Correlation to State Standards
- \_\_\_ Louisiana Bibliography
- \_\_\_ Louisiana Parish Histories
- \_\_\_ Louisiana Resources
- \_\_\_ Louisiana Timeline
- \_\_\_ Primary Source Documents
- \_\_\_ Rubrics
- \_\_\_ Scavenger Hunt
- \_\_\_ Strategies for U. S. History Test Preparation
- \_\_\_ Substitute Teacher Folder

**MyStateHistory Online:**

- \_\_\_ <http://www.clairmontpress.com/LA15/pLA15access/index.html>
- \_\_\_ Online Textbook
- \_\_\_ Guided Reading
- \_\_\_ Quick Notes
- \_\_\_ PowerPoint
- \_\_\_ Puzzles (Interactive)
- \_\_\_ Internet Activity
- \_\_\_ Self-Check Quiz
- \_\_\_ Audio Textbook

**SUGGESTED TWE ACTIVITIES:** (List those that you use.)

---

**OTHER:** (List other activities that you use to teach this section.)

---

## DAILY LESSON PLANS

**Day 1**

*In Class:*

*Homework:*

**Day 2**

*In Class:*

*Homework:*

**Day 3**

*In Class:*

*Homework:*

**Day 4**

*In Class:*

*Homework:*

**Day 5**

*In Class:*

*Homework:*

**ASSESSMENT:**

- Reviewing the Section, Student Textbook, page 122
- Chapter Review, Student Textbook, pages 132-133
- Chapter Test (Examview)
- Rubrics, Teacher Tech Website